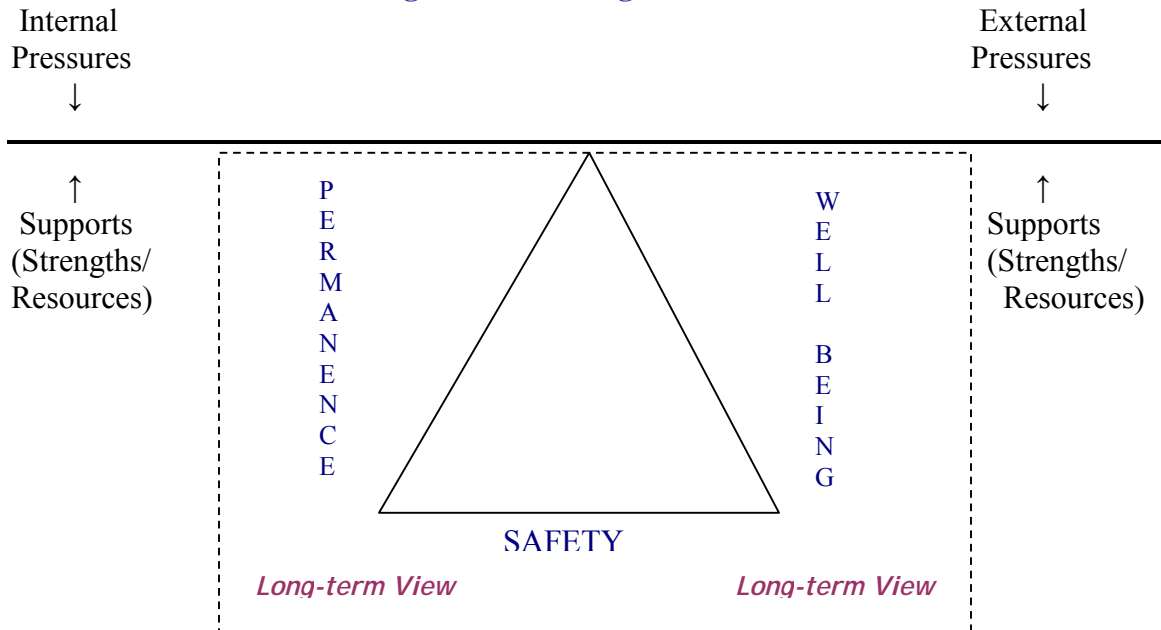


## CHILD AND FAMILY ASSESSMENT

What is it? How do you get it? What do you do with it?

### “IT’S ALL ABOUT BALANCE” Moving from Teetering to a Foundation



“How did they get out of balance?” OR “Have they ever been in balance?”  
on the concerns that brings them to the child welfare system of care.

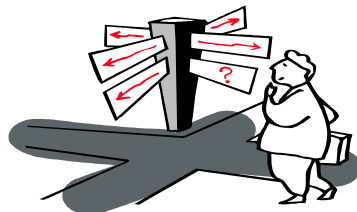
HELP THEM GET IN BALANCED, SOMEHOW.

- a) Where are needs? (gaps for keeping in balance) (needs vs. services)
- b) What keeps us in balance? (strengths/resources)

Gather information – all assessments done in the past

(those who knew family in past and know them now)

Focus on team, not necessarily team meeting, to gather information



CFT

gather information → “Big Picture” → CFT → Narrow picture to S,P&WB → Long-term View → Strengths/Resources & Needs → CFP →



IMPROVED OUTCOMES

REVISED 10/12/2005

*Richard J. Anderson, Utah Child and Family Services*